

UNIFORM GRADING SYSTEM

1. South Tech Academy will use a uniform high school grading system that will be utilized by all staff assigning student grades. The basis for that grading system is Section 1003.437, Fla. Stat.
2. The grading system and interpretation of letter grades used for high school students shall be as follows:
 - a. Grade "A" equals 90 percent through 100 percent, has a grade point average value of 4, and is defined as "outstanding progress."
 - b. Grade "B" equals 80 percent through 89 percent, has a grade point average value of 3, and is defined as "above average progress."
 - c. Grade "C" equals 70 percent through 79 percent, has a grade point average value of 2, and is defined as "average progress."
 - d. Grade "D" equals 60 percent through 69 percent, has a grade point average value of 1, and is defined as "lowest acceptable progress."
 - e. Grade "F" equals zero percent through 59 percent, has a grade point average value of zero, and is defined as "failure."
 - f. Grade "I" equals zero percent, has a grade point average value of zero, and is defined as "incomplete." (Grades of "I" result in a semester calculation of "F" if not replaced with a passing grade.)
3. South Tech Academy operates a 4 X 4 Block schedule. This form of schedule incorporates longer periods to provide a school year's (180 days) instruction) in a half-year (90) days. Grading periods are called Terms, and shall occur at four and one-half week intervals. The school year consists of eight Terms, which is two semesters on a conventional 6 or 7 period day schedule. Each Term is one-quarter of a semester, so four Terms comprises one Semester and meets the Block Schedule time requirements of 120 hours of bona fide instruction to award one high school credit.
 - a. Terms 1, 3, 5, 7 grades will be determined according to the following formula:
 - i. Fifty Percent of the Term grade will be calculated from the average of daily grades, which will be based on participation, seatwork, homework, pop quizzes, focus lesson grades, or a combination of each, but should be based on work that can be made up by students not in attendance.
 - ii. Twenty-Five Percent of the Term grade will be calculated from the averages of grades for projects, essays, shop or lab projects, etc. and other more significant learning opportunities.
 - iii. Twenty Five Percent of the Term grade will be calculated from unit tests, chapter tests, end of Term assessment, and other class assessments.
 - b. Terms 2 and 6 grades will be determined according to the following formula:
 - i. Fifty Percent of the Term grade will be calculated from the average of daily grades, which will be based on participation, seatwork, homework, pop quizzes, focus lesson grades, or a combination of each, but should be based on work that can be made up by students not in attendance.
 - ii. Twenty-Five Percent of the Term grade will be calculated from the average of unit tests, chapter tests, projects, and other more significant learning opportunities.
 - iii. Twenty Five Percent of the Term grade will be calculated from the Mid-Semester assessment.
 - c. Terms 4 and 8 grades will be determined according to the following formula:
 - i. Fifty Percent of the Term grade will be calculated from the average of daily grades, which will be based on participation, seatwork, homework, pop quizzes, focus lesson grades, or a combination of each, but should be based on work that can be made up by students not in attendance.

- ii. Twenty-Five Percent of the Term grade will be calculated from the average of unit tests, chapter tests, projects, and other more significant learning opportunities.
 - iii. Twenty Five Percent of the Term grade will be calculated from the Final assessment.
 - d. Semester grades will be determined according to the following formula: Grades for the four terms, the Mid-Semester assessment, and the final assessment will be totaled and divided by six (6) to determine the semester average grade.
 - e. Semester Exams constitute a separate entry on the Grade Report.
4. Honors points will be used for the purposes of class ranking. A weighted system is used to calculate the student's honor point average (HPA). The standard grade point average (GPA) is based on a 4.0 (**A**), 3.0 (**B**), 2.0 (**C**), 1.0 (**D**), and 0 for any other grade. The grade received in a course is weighted according to the level of the course as indicated in the course descriptions provided by the Guidance Department.
- a. Regular-level courses use the standard scale
 - b. Honors-level and gifted-level courses are weighted at 1.125 times the standard scale
 - c. Advanced Placement (AP) courses offered through the College Board are weighted at 1.5 times the standard scale. In order to obtain the 1.5 weighting, a student must take and pass the standardized AP examination.
 - d. For students entering in the 2006-2007 school year and thereafter, all dual enrollment classes will be weighted the same as AP courses.

STATUTORY AUTHORITY: Fla. Stat. §§ 1003.437, 1007.271

LAWS IMPLEMENTED: Fla. Stat. §§ 1003.437, 1007.271

HISTORY: New: 2/05/09; Revised: 3/11/2010